

WORKSHOP – questions:

- Think of your daily work – is there any question you do not know the answer to?
- Formulate one or more research questions from a nurse's perspective!
- Present your questions and give us a motivation to them!

RESEARCH – QUESTIONS:

1. Why doesn't the parent fill in the child's diary prior to the first visit?

Comments:

This is an adequate research question.

You can use a questionnaire or interview the parent at the first visit.

RESEARCH - QUESTIONS:

2. What are the boys' experiences of catheterization when doing cystometry?

Comments:

This is an adequate research question and we suggest that you find out their experiences by doing interviews with boys after the cystometry.

RESEARCH - QUESTIONS:

3. Developing resources for schools supporting pupils with bowel and bladder problems?

Motivation: There is a lot of work to do to motivate teachers, school nurses,.... of the importance to help those children. It can also be used in the country's

Comments: How many children have problems in schools (pre-school, junior school)? These results will guide you in creating strategies.

RESEARCH - QUESTIONS:

4. How is the bladder function in a patient recovering from brain-injury?

Comments:

What kind of brain injury do you mean? You have to define this first!

RESEARCH - QUESTIONS:

5. Why do we have to catheterize a patient with brain damage and neurogenic bladder?

Comments:

What ´s the problem really? Who's the problem?
The patient or the nurse? Case report!

RESEARCH - QUESTIONS:

6. Is there any differences of the results of the urodynamics in children using bowel regimen (1) or not (2)?

Comments:

This research question is possible to study by using:

(1) = Study group

(2) = Control group

and then compare the results. First you have to define the bowel regimen!

RESEARCH SCHOOL

To be continued

next year, 2007!